Participation and Tracking
1994 – 2003 Summer Research Institute Interns

Bringing Diversity into Science

Recruiting Students from a Range of Skill Levels

Distribution of Students and Faculty
Faculty, 49
Students, 137

Student GPA When Accepted to ICP
90-100
80-89
70-79
Unknown

Sustaining Relationships and Community
Multi-year Participation
3+ yrs
2 yrs
1 yr

Students & Faculty by Gender
Male, 85
Female, 101

Sustained Participant Contact with ICP
Active
Inactive

Student Participants by Race
Black
Hispanic
Asian
White

Student Levels When Accepted to ICP
College, 42
Pre-college, 94
Graduate, 1

ICP is a Science, Mathematics, Engineering and Technology (SMET) Pathway

Student Paths in Higher Education and the Workforce
Combined SMET
Tech/Engr
Sci/Math
Health/Med
Policy/Law
Busn/Econ
Educ/Science Ed
SocSci/Hist
Journalism

Students with declared higher education majors or workforce entrants = 86%